

**TABLE 12**

**Trends in Perceived Availability of Drugs by Eighth, Tenth, and Twelfth Graders, 1992–2000**

How difficult do you think it would be for you to get each of the following types of drugs, if you wanted some?	Percent saying “fairly easy” or “very easy” to get <sup>a</sup>																			
	8th Grade										10th Grade									
	1992	1993	1994	1995	1996	1997	1998	1999	2000	'99-'00 change	1992	1993	1994	1995	1996	1997	1998	1999	2000	'99-'00 change
Marijuana	42.3	43.8	49.9	52.4	54.8	54.2	50.6	48.4	47.0	-1.5	65.2	68.4	75.0	78.1	81.1	80.5	77.9	78.2	77.7	-0.6
LSD	21.5	21.8	21.8	23.5	23.6	22.7	19.3	18.3	17.0	-1.3	33.6	35.8	36.1	39.8	41.0	38.3	34.0	34.3	32.9	-1.3
PCP <sup>b</sup>	18.0	18.5	17.7	19.0	19.6	19.2	17.5	17.1	16.0	-1.2	23.7	23.4	23.8	24.7	26.8	24.8	23.9	24.5	25.0	+0.5
Crack	25.6	25.9	26.9	28.7	27.9	27.5	26.5	25.9	24.9	-1.0	33.7	33.0	34.2	34.6	36.4	36.0	36.3	36.5	34.0	-2.4s
Cocaine powder	25.7	25.9	26.4	27.8	27.2	26.9	25.7	25.0	23.9	-1.1	35.0	34.1	34.5	35.3	36.9	37.1	36.8	36.7	34.5	-2.2s
Heroin	19.7	19.8	19.4	21.1	20.6	19.8	18.0	17.5	16.5	-1.0	24.3	24.3	24.7	24.6	24.8	24.4	23.0	23.7	22.3	-1.5
Other narcotics <sup>b</sup>	19.8	19.0	18.3	20.3	20.0	20.6	17.1	16.2	15.6	-0.6	26.9	24.9	26.9	27.8	29.4	29.0	26.1	26.6	27.2	+0.6
Amphetamines	32.2	31.4	31.0	33.4	32.6	30.6	27.3	25.9	25.5	-0.4	43.4	46.4	46.6	47.7	47.2	44.6	41.0	41.3	40.9	-0.5
Crystal meth. (ice) <sup>b</sup>	16.0	15.1	14.1	16.0	16.3	15.7	16.0	14.7	14.9	+0.2	18.8	16.4	17.8	20.7	22.6	22.9	22.1	21.8	22.8	+0.9
Barbiturates	27.4	26.1	25.3	26.5	25.6	24.4	21.1	20.8	19.7	-1.0	38.0	38.8	38.3	38.8	38.1	35.6	32.7	33.2	32.4	-0.8
Tranquilizers	22.9	21.4	20.4	21.3	20.4	19.6	18.1	17.3	16.2	-1.1	31.6	30.5	29.8	30.6	30.3	28.7	26.5	26.8	27.6	+0.8
Alcohol	76.2	73.9	74.5	74.9	75.3	74.9	73.1	72.3	70.6	-1.8s	88.6	88.9	89.8	89.7	90.4	89.0	88.0	88.2	87.7	-0.5
Cigarettes	77.8	75.5	76.1	76.4	76.9	76.0	73.6	71.5	68.7	-2.8sss	89.1	89.4	90.3	90.7	91.3	89.6	88.1	88.3	86.8	-1.5s
Steroids	24.0	22.7	23.1	23.8	24.1	23.6	22.3	22.6	22.3	-0.3	37.6	33.6	33.6	34.8	34.8	34.2	33.0	35.9	35.4	-0.5
	Approx. N = 8355 16775 16119 15496 16318 16482 16208 15397 15180										7014 14652 15192 16209 14887 14856 14423 13112 13690									

NOTES: Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. ‘—’ indicates data not available. Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.

SOURCE: The Monitoring the Future Study, the University of Michigan.

<sup>a</sup>Answer alternatives were: (1) Probably impossible, (2) Very difficult, (3) Fairly difficult, (4) Fairly easy, and (5) Very easy. For 8th and 10th grades, there was another category—“Can’t say, drug unfamiliar”—which was included in the calculation of these percentages.

<sup>b</sup>Beginning in 1993, data based on half of forms; N is one-half of N indicated.