

TABLE 1
Trends in Annual and 30-Day Prevalence of Use of
Other Tobacco Products for Grades 8, 10, and 12

(Entries are percentages.)

| | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2015– 2016 change |
|---|--------|--------|--------|--------|--------|--------|--------|--------|-------------------------|
| ANNUAL PREVALENCE OF USE | | | | | | | | | |
| Tobacco using a Hookah^a | | | | | | | | | |
| 8th Grade | — | — | — | — | — | — | — | — | — |
| 10th Grade | — | — | — | — | — | — | — | — | — |
| 12th Grade | — | 17.1 | 18.5 | 18.3 | 21.4 | 22.9 | 19.8 | 13.0 | -6.9 sss |
| Small cigars^b | | | | | | | | | |
| 8th Grade | — | — | — | — | — | — | — | — | — |
| 10th Grade | — | — | — | — | — | — | — | — | — |
| 12th Grade | — | 23.1 | 19.5 | 19.9 | 20.4 | 18.9 | 15.9 | 15.6 | -0.3 |
| Dissolvable Tobacco Products^{b,c} | | | | | | | | | |
| 8th Grade | — | — | — | 1.0 | 1.1 | 1.1 | 0.9 | 0.7 | -0.2 |
| 10th Grade | — | — | — | 1.6 | 1.2 | 1.3 | 1.1 | 0.9 | -0.2 |
| 12th Grade | — | — | 1.5 | 1.6 | 1.9 | 1.1 | 1.4 | 1.1 | -0.3 |
| Snus^{b,c} | | | | | | | | | |
| 8th Grade | — | — | — | 2.4 | 2.0 | 2.2 | 1.9 | 2.2 | +0.3 |
| 10th Grade | — | — | — | 6.9 | 5.2 | 4.5 | 4.0 | 3.0 | -1.0 |
| 12th Grade | — | — | 7.9 | 7.9 | 7.7 | 5.8 | 5.8 | 5.8 | +0.1 |
| 30-DAY PREVALENCE OF USE | | | | | | | | | |
| Electronic Vaporizers^{c,d} | | | | | | | | | |
| 8th Grade | — | — | — | — | — | — | 8.0 | 6.2 | -1.8 s |
| 10th Grade | — | — | — | — | — | — | 14.2 | 11.0 | -3.3 ss |
| 12th Grade | — | — | — | — | — | — | 16.3 | 12.5 | -3.8 ss |
| Large Cigars^{d,e} | | | | | | | | | |
| 8th Grade | — | — | — | — | — | 1.9 | 2.4 | 1.5 | -0.9 s |
| 10th Grade | — | — | — | — | — | 3.9 | 3.4 | 2.3 | -1.1 s |
| 12th Grade | — | — | — | — | — | 6.4 | 7.0 | 6.5 | -0.6 |
| Flavored Little Cigars or Cigarillos^{d,e} | | | | | | | | | |
| 8th Grade | — | — | — | — | — | 4.1 | 4.1 | 2.8 | -1.3 ss |
| 10th Grade | — | — | — | — | — | 6.9 | 6.1 | 4.9 | -1.2 |
| 12th Grade | — | — | — | — | — | 11.9 | 11.4 | 9.5 | -1.9 s |
| Regular Little Cigars or Cigarillos^{d,e} | | | | | | | | | |
| 8th Grade | — | — | — | — | — | 2.5 | 3.3 | 1.9 | -1.5 ss |
| 10th Grade | — | — | — | — | — | 4.4 | 3.8 | 3.0 | -0.8 |
| 12th Grade | — | — | — | — | — | 7.0 | 7.8 | 6.1 | -1.7 s |
| Approximate Ns | | | | | | | | | |
| 8th Grade | 15,000 | 15,300 | 16,000 | 15,100 | 14,600 | 14,600 | 14,400 | 16,900 | |
| 10th Grade | 15,900 | 15,200 | 14,900 | 15,000 | 12,900 | 13,000 | 15,600 | 14,700 | |
| 12th Grade | 13,700 | 14,400 | 14,100 | 13,700 | 12,600 | 12,400 | 12,900 | 11,800 | |

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001.

'—' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.

^aFor 12th grade only: Data based on one of six forms; N is one sixth of N indicated. Beginning in 2016 data based on three of six forms; N is three sixths of N indicated.

^bFor 12th grade only: Data based on one of six forms; N is one sixth of N indicated.

^cFor 8th and 10th graders only: Data based on one of four forms; N is one third of N indicated.

^dFor 12th grade only: Data based on two of six forms; N is two sixths of N indicated.

^eFor 8th and 10th graders only: Data based on two of four forms; N is one third of N indicated.