

**TABLE 1**  
**Trends in Prevalence of Use of Cigarettes in Grades 8, 10, and 12**  
 (Entries are percentages.)

	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	→ (Years cont.)
<b>Lifetime</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	44.0	45.2	45.3	
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	55.1	53.5	56.3	
12th Grade	73.6	75.4	75.7	75.3	74.0	71.0	71.0	70.1	70.6	69.7	68.8	67.6	67.2	66.4	65.7	64.4	63.1	61.8	61.9	
<b>30-Day</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	14.3	15.5	16.7	
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20.8	21.5	24.7	
12th Grade	36.7	38.8	38.4	36.7	34.4	30.5	29.4	30.0	30.3	29.3	30.1	29.6	29.4	28.7	28.6	29.4	28.3	27.8	29.9	
<b>Daily</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7.2	7.0	8.3	
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	12.6	12.3	14.2	
12th Grade	26.9	28.8	28.8	27.5	25.4	21.3	20.3	21.1	21.2	18.7	19.5	18.7	18.7	18.1	18.9	19.1	18.5	17.2	19.0	
<b>1/2 Pack+ per Day</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.1	2.9	3.5	
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6.5	6.0	7.0	
12th Grade	17.9	19.2	19.4	18.8	16.5	14.3	13.5	14.2	13.8	12.3	12.5	11.4	11.4	10.6	11.2	11.3	10.7	10.0	10.9	
<b>Approximate Ns</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	17,500	18,600	18,300	
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	14,800	14,800	15,300	
12th Grade	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	16,300	

(Table continued on next page.)

**TABLE 1 (cont.)**  
**Trends in Prevalence of Use of Cigarettes in Grades 8, 10, and 12**  
(Entries are percentages.)

	<u>1994</u>	<u>1995</u>	<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2011– 2012 change</u>	
<b>Lifetime</b>																					
8th Grade	46.1	46.4	49.2	47.3	45.7	44.1	40.5	36.6	31.4	28.4	27.9	25.9	24.6	22.1	20.5	20.1	20.0	18.4	15.5	-2.8	sss
10th Grade	56.9	57.6	61.2	60.2	57.7	57.6	55.1	52.8	47.4	43.0	40.7	38.9	36.1	34.6	31.7	32.7	33.0	30.4	27.7	-2.6	ss
12th Grade	62.0	64.2	63.5	65.4	65.3	64.6	62.5	61.0	57.2	53.7	52.8	50.0	47.1	46.2	44.7	43.6	42.2	40.0	39.5	-0.5	
<b>30-Day</b>																					
8th Grade	18.6	19.1	21.0	19.4	19.1	17.5	14.6	12.2	10.7	10.2	9.2	9.3	8.7	7.1	6.8	6.5	7.1	6.1	4.9	-1.2	s
10th Grade	25.4	27.9	30.4	29.8	27.6	25.7	23.9	21.3	17.7	16.7	16.0	14.9	14.5	14.0	12.3	13.1	13.6	11.8	10.8	-1.0	
12th Grade	31.2	33.5	34.0	36.5	35.1	34.6	31.4	29.5	26.7	24.4	25.0	23.2	21.6	21.6	20.4	20.1	19.2	18.7	17.1	-1.5	
<b>Daily</b>																					
8th Grade	8.8	9.3	10.4	9.0	8.8	8.1	7.4	5.5	5.1	4.5	4.4	4.0	4.0	3.0	3.1	2.7	2.9	2.4	1.9	-0.5	
10th Grade	14.6	16.3	18.3	18.0	15.8	15.9	14.0	12.2	10.1	8.9	8.3	7.5	7.6	7.2	5.9	6.3	6.6	5.5	5.0	-0.5	
12th Grade	19.4	21.6	22.2	24.6	22.4	23.1	20.6	19.0	16.9	15.8	15.6	13.6	12.2	12.3	11.4	11.2	10.7	10.3	9.3	-1.0	
<b>1/2 Pack+ per Day</b>																					
8th Grade	3.6	3.4	4.3	3.5	3.6	3.3	2.8	2.3	2.1	1.8	1.7	1.7	1.5	1.1	1.2	1.0	0.9	0.7	0.6	-0.1	
10th Grade	7.6	8.3	9.4	8.6	7.9	7.6	6.2	5.5	4.4	4.1	3.3	3.1	3.3	2.7	2.0	2.4	2.4	1.9	1.5	-0.3	
12th Grade	11.2	12.4	13.0	14.3	12.6	13.2	11.3	10.3	9.1	8.4	8.0	6.9	5.9	5.7	5.4	5.0	4.7	4.3	4.0	-0.3	
<b>Approximate Ns</b>																					
8th Grade	17,300	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	15,100		
10th Grade	15,800	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	15,000		
12th Grade	15,400	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	13,700		

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available.

Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.