

TABLE 34
Trends in Annual Prevalence of Use of **Other Tobacco Products**
for Grades 8, 10, and 12

(Entries are percentages.)

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2013– 2014 change
Bidis ^{a,b}																
8th Grade	3.9	2.7	2.7	2.0	1.7	1.6	—	—	—	—	—	—	—	—	—	—
10th Grade	6.4	4.9	3.1	2.8	2.1	1.6	—	—	—	—	—	—	—	—	—	—
12th Grade	9.2	7.0	5.9	4.0	3.6	3.3	2.3	1.7	1.9	1.5	1.4	—	—	—	—	—
Kreteks ^{a,c}																
8th Grade	—	2.6	2.6	2.0	1.9	1.4	—	—	—	—	—	—	—	—	—	—
10th Grade	—	6.0	4.9	3.8	3.7	2.8	—	—	—	—	—	—	—	—	—	—
12th Grade	—	10.1	8.4	6.7	6.5	7.1	6.2	6.8	6.8	5.5	4.6	2.9	3.0	1.6	1.6	0.0
Tobacco using a Hookah ^d																
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
12th Grade	—	—	—	—	—	—	—	—	—	—	17.1	18.5	18.3	21.4	22.9	+1.5
Small cigars ^d																
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
12th Grade	—	—	—	—	—	—	—	—	—	—	23.1	19.5	19.9	20.4	18.9	-1.5
Dissolvable Tobacco Products ^{a,d}																
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	1.0	1.1	1.1	0.0
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	1.6	1.2	1.3	+0.1
12th Grade	—	—	—	—	—	—	—	—	—	—	—	1.5	1.6	1.9	1.1	-0.8
Snus ^{a,d}																
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	2.4	2.0	2.2	+0.2
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	6.9	5.2	4.5	-0.6
12th Grade	—	—	—	—	—	—	—	—	—	—	—	7.9	7.9	7.7	5.8	-1.9
Approximate Ns																
8th Grade	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	15,100	14,600	14,600	
10th Grade	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	15,000	12,900	13,000	
12th Grade	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	13,700	12,600	12,400	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available.

Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.

^aFor 8th and 10th graders only: Data based on one of four forms; N is one third of N indicated. For 12th grade Bidis only: In 2000 the question was asked in two of six forms; N is two sixths of N indicated. In 2001 the question was moved from one of the two forms to another; N is two sixths of N indicated.

^bFor 12th grade only: Data based on two of six forms; N is two sixths of N indicated.

^cFor 12th grade only: Data based on two of six forms in 2001-2008; N is two sixths of N indicated. Beginning in 2009 data based on one of six forms;

N is one sixth of N indicated.

^dFor 12th grade only: Data based on one of six forms; N is one sixth of N indicated.