

**TABLE 1**  
**Trends in Prevalence of Use of CIGARETTES in Grades 8, 10, and 12**  
(Entries are percentages.)

	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>	<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>
<b>Lifetime</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	44.0	45.2	45.3	46.1
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	55.1	53.5	56.3	56.9
12th Grade	73.6	75.4	75.7	75.3	74.0	71.0	71.0	70.1	70.6	69.7	68.8	67.6	67.2	66.4	65.7	64.4	63.1	61.8	61.9	62.0
<b>30-Day</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	14.3	15.5	16.7	18.6
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	20.8	21.5	24.7	25.4
12th Grade	36.7	38.8	38.4	36.7	34.4	30.5	29.4	30.0	30.3	29.3	30.1	29.6	29.4	28.7	28.6	29.4	28.3	27.8	29.9	31.2
<b>Daily</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7.2	7.0	8.3	8.8
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	12.6	12.3	14.2	14.6
12th Grade	26.9	28.8	28.8	27.5	25.4	21.3	20.3	21.1	21.2	18.7	19.5	18.7	18.7	18.1	18.9	19.1	18.5	17.2	19.0	19.4
<b>1/2 Pack+ per Day</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	3.1	2.9	3.5	3.6
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	6.5	6.0	7.0	7.6
12th Grade	17.9	19.2	19.4	18.8	16.5	14.3	13.5	14.2	13.8	12.3	12.5	11.4	11.4	10.6	11.2	11.3	10.7	10.0	10.9	11.2
<b>Approximate Ns</b>																				
8th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	17,500	18,600	18,300	17,300
10th Grade	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	14,800	14,800	15,300	15,800
12th Grade	9,400	15,400	17,100	17,800	15,500	15,900	17,500	17,700	16,300	15,900	16,000	15,200	16,300	16,300	16,700	15,200	15,000	15,800	16,300	15,400

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(Years cont.)

(Table continued on next page.)

**TABLE 1 (cont.)**  
**Trends in Prevalence of Use of CIGARETTES in Grades 8, 10, and 12**  
(Entries are percentages.)

	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2014– 2015 change
<b>Lifetime</b>																						
8th Grade	46.4	49.2	47.3	45.7	44.1	40.5	36.6	31.4	28.4	27.9	25.9	24.6	22.1	20.5	20.1	20.0	18.4	15.5	14.8	13.5	13.3	-0.2
10th Grade	57.6	61.2	60.2	57.7	57.6	55.1	52.8	47.4	43.0	40.7	38.9	36.1	34.6	31.7	32.7	33.0	30.4	27.7	25.7	22.6	19.9	-2.6 s
12th Grade	64.2	63.5	65.4	65.3	64.6	62.5	61.0	57.2	53.7	52.8	50.0	47.1	46.2	44.7	43.6	42.2	40.0	39.5	38.1	34.4	31.1	-3.3 ss
<b>30-Day</b>																						
8th Grade	19.1	21.0	19.4	19.1	17.5	14.6	12.2	10.7	10.2	9.2	9.3	8.7	7.1	6.8	6.5	7.1	6.1	4.9	4.5	4.0	3.6	-0.4
10th Grade	27.9	30.4	29.8	27.6	25.7	23.9	21.3	17.7	16.7	16.0	14.9	14.5	14.0	12.3	13.1	13.6	11.8	10.8	9.1	7.2	6.3	-0.8
12th Grade	33.5	34.0	36.5	35.1	34.6	31.4	29.5	26.7	24.4	25.0	23.2	21.6	21.6	20.4	20.1	19.2	18.7	17.1	16.3	13.6	11.4	-2.2 ss
<b>Daily</b>																						
8th Grade	9.3	10.4	9.0	8.8	8.1	7.4	5.5	5.1	4.5	4.4	4.0	4.0	3.0	3.1	2.7	2.9	2.4	1.9	1.8	1.4	1.3	-0.1
10th Grade	16.3	18.3	18.0	15.8	15.9	14.0	12.2	10.1	8.9	8.3	7.5	7.6	7.2	5.9	6.3	6.6	5.5	5.0	4.4	3.2	3.0	-0.2
12th Grade	21.6	22.2	24.6	22.4	23.1	20.6	19.0	16.9	15.8	15.6	13.6	12.2	12.3	11.4	11.2	10.7	10.3	9.3	8.5	6.7	5.5	-1.2 s
<b>1/2 Pack+ per Day</b>																						
8th Grade	3.4	4.3	3.5	3.6	3.3	2.8	2.3	2.1	1.8	1.7	1.7	1.5	1.1	1.2	1.0	0.9	0.7	0.6	0.7	0.5	0.4	-0.1
10th Grade	8.3	9.4	8.6	7.9	7.6	6.2	5.5	4.4	4.1	3.3	3.1	3.3	2.7	2.0	2.4	2.4	1.9	1.5	1.5	1.2	1.0	-0.2
12th Grade	12.4	13.0	14.3	12.6	13.2	11.3	10.3	9.1	8.4	8.0	6.9	5.9	5.7	5.4	5.0	4.7	4.3	4.0	3.4	2.6	2.1	-0.5
<b>Approximate Ns</b>																						
8th Grade	17,500	17,800	18,600	18,100	16,700	16,700	16,200	15,100	16,500	17,000	16,800	16,500	16,100	15,700	15,000	15,300	16,000	15,100	14,600	14,600	14,400	
10th Grade	17,000	15,600	15,500	15,000	13,600	14,300	14,000	14,300	15,800	16,400	16,200	16,200	16,100	15,100	15,900	15,200	14,900	15,000	12,900	13,000	15,600	
12th Grade	15,400	14,300	15,400	15,200	13,600	12,800	12,800	12,900	14,600	14,600	14,700	14,200	14,500	14,000	13,700	14,400	14,100	13,700	12,600	12,400	12,900	

Source. The Monitoring the Future study, the University of Michigan.

Notes. Level of significance of difference between the two most recent classes: s = .05, ss = .01, sss = .001. '—' indicates data not available.

Any apparent inconsistency between the change estimate and the prevalence estimates for the two most recent years is due to rounding.