

## **[Transcripts] Part 2. Monitoring the Future (MTF) Form-Specific Topics**

### **Slide 1.**

Welcome to the Monitoring the Future video tutorial, “MTF Form-Specific Topics, Part 2.” We recommend watching Part 1 for additional information.

### **Slide 2.**

In this tutorial, MTF form-specific subject areas will be covered by age.

### **Slide 3.**

There are several MTF resources you can explore to determine whether MTF data are suitable for your research. In Part 1 of the Form-Specific Topics tutorial, we covered how to use the User Guide, Cross-Time Index, and other materials.

In this tutorial, we will review the MTF Overview of Subject Areas documents.

### **Slide 4.**

(none)

### **Slide 5.**

As mentioned in Part 1 of the tutorial, MTF surveys include many topics with a wide variety of questions. MTF surveys are not only about substance use; they also cover topics on education, work and leisure, sex roles and family, population concerns, conservation, materialism, equity, religion, politics, social change, social problems, major social institutions, military, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health. This is a list of subject areas included in the MTF surveys.

### **Slide 6.**

A few topics - such as substance use, demographic variables, and other key variables - are included in the core dataset.

In contrast, some topics are included only in certain forms of the MTF surveys. For the MTF Main surveys and young adult panel surveys, both a core dataset and form-specific datasets are provided.

In this tutorial, we will focus on form-specific subject areas.

### **Slide 7.**

Subject Areas documents are available for download on the MTF study series pages in NAHDAP. For the Main study, please check the “MTF Public-Use Cross-Sectional Datasets Series” website under the “For Researchers” tab.

### **Slide 8.**

For the MTF Longitudinal Panel study, you can find it on the “MTF Restricted-Use Panel Study Series” website, again under the “For Researchers” tab.

### **Slide 9.**

Let’s open one of the documents: for example, the MTF Longitudinal Panel subject areas document.

After opening the document, you will first see the cover page. Then, using the sheets at the bottom, you can find the subject area key and the subtopics under each subject area key.

### **Slide 10.**

We will review subject areas in MTF by age. First, the 12<sup>th</sup> grade surveys include six forms.

### **Slide 11.**

Out of the twenty subject areas, Form 1 of the 12<sup>th</sup> grade surveys includes 16 subject areas (drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, military, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, and health), excluding population concerns, social problems, major social institutions, or deviance and victimization.

For some subject areas, not all subtopics are available; only a portion of them are included.

### **Slide 12.**

For example, from the previous slide, Form 1 of the 12<sup>th</sup> grade surveys includes subject areas keys “M. Interpersonal Relationships,” “N. Race Relations,” “O. Concerns for Others,” and “P. Happiness.”

The subject area “M. Interpersonal Relationships” includes all four subtopics in Form 1: Cross-age relationships with adults outside the family, Family members, Friendships, Community at large. This is also true for “P. Happiness,” where both subtopics, P01 (Happiness, satisfaction with life and self) and P02 (satisfaction with specific life domains), are included in Form 1.

However, not all subtopics are always available.

The subject area “N. Race Relations” includes only one subtopic in Form 1: “N02: Attitudes toward discrimination.” Similarly, the subject area “O. Concern for Others” in Form 1 includes only one subtopic: “Attitudes regarding social service, charitable activism”.

Furthermore, some subtopics may include multiple questions, while others contain only one. We covered details on exploring subtopics in Part 1 of this tutorial.

**Slide 13.**

These are the subject areas in Form 2 of the 12<sup>th</sup> grade surveys. Seventeen subject areas are available (drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, social problems, major social institutions, military, interpersonal relationships, happiness, other personality variables, background, deviance and victimization and health), excluding population concerns, race relations, and concern for others.

Again, as in Form 1, some subject areas include only certain subtopics.

**Slide 14.**

These are the subject areas included in Form 3 of the 12<sup>th</sup> grade surveys. These are drugs, education, work and leisure, sex roles and family, populations concerns, conservation, materialism, equity, religion, politics, social change, social problems, major social institutions, military, race relations, happiness, other personality variables, background, deviance and victimization, and health), excluding interpersonal relationships and concern for others.

**Slide 15.**

Form 4. For more information on how to use other resources with these form-specific subject areas, please watch Part 1 of the MTF Form-Specific Topics tutorial. Subject areas in form 4 include: drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, social problems, major social institutions, military, interpersonal relationships, happiness, other personality variables, background, and health), excluding populations concerns, race relations, concern for others, and deviance and victimization.

**Slide 16.**

Form 5 of the 12<sup>th</sup> grade surveys includes 18 subject areas. These are drugs, education, work and leisure, sex roles and family, populations concerns, conservation, materialism, equity, religion, politics, social change, social problems, military, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, and health, excluding major social institutions and deviance and victimization.

It is difficult to tell the length of each form questionnaire solely by the number of subject areas, because some subject areas include only one or two subtopics. For example, although Form 5 includes 18 subject areas, which is the largest number of subject areas among any 12<sup>th</sup> grade survey forms, it is not the longest form. In fact, Form 1 contains the greatest number of questions.

**Slide 17.**

Next, Form 6 includes 13 subject areas. These are drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, interpersonal relationships, happiness, other personality variables, background, deviance and victimization, and health, excluding populations concerns, social change, social problems, major social institutions, military, race relations, and concern for others.

**Slide 18.**

The subject areas highlighted in blue on this slide (drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, happiness, other personality variables, background, and health) are available in all forms of the 12<sup>th</sup> grade surveys. However, only some subtopics from these subject areas are included in certain forms.

In other words, although some subject areas appear in all forms of the 12<sup>th</sup> grade surveys, the same questions are not always asked across all forms.

Depending on your research interests, you may not be able to use all forms for your research.

**Slide 19.**

For example, let's look at the subject area "R. Background."

All subtopics, "R01. Age, sex, marital status", "R02. Family characteristics", and "R03. Living arrangements and household characteristics" are included in all forms.

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But in the subject area "P. Happiness", while the subtopic "P01. Happiness, satisfaction with life and self" is included in all forms, another subtopic "P02. Satisfaction with specific life domains" is not. If someone is interested in satisfaction with specific life domains, they will only be able to use the Form 1 dataset.

Similarly, even though "Q. Other Personality Variables" is included in all forms, only some subtopics (Attitudes about self, self-esteem; locus of control; loneliness; risk taking; trust in others; importance placed on various life goals; social, political, cultural orientation; hostility; boredom) are included in each form.

**Slide 21.**

Next, for the 8<sup>th</sup> and 10<sup>th</sup> grade surveys, questions are divided into 4 forms.

**Slide 22.**

These are the subject areas included in Form 1 of the 8<sup>th</sup> and 10<sup>th</sup> grade surveys. These are drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, social change, interpersonal relationships, concern for others, happiness, other personality variables, background, deviance and victimization, and health.

**Slide 23.**

Next, Form 2 of the 8<sup>th</sup> and 10<sup>th</sup> grade surveys. These are drugs, education, work and leisure, sex roles and family, religion, social change, interpersonal relationships, concern for others, happiness, other personality variables, background, deviance and victimization, and health.

**Slide 24.**

In Form 3 of the 8<sup>th</sup> and 10<sup>th</sup> grade surveys, eleven subject areas are included. These are drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, interpersonal relationships, happiness, other personality variables, background, and health.

**Slide 25.**

Form 4 of the 8<sup>th</sup> and 10<sup>th</sup> grade surveys includes these subject areas. These are drugs, education, work and leisure, religion, interpersonal relationships, happiness, other personality variables, background, deviance and victimization, and health.

As with the 12<sup>th</sup> grade surveys, certain subtopics are included in specific forms.

**Slide 26.**

The subject areas highlighted in blue here (drugs, education, work and leisure, religion, interpersonal relationships, happiness, other personality variables, background, and health) are available in all forms of the 8<sup>th</sup> and 10<sup>th</sup> grade surveys.

**Slide 27.**

For young adult surveys - that is, surveys for ages 19 to 30 - questions are divided into 6 forms.

**Slide 28.**

This is what is included in Form 1 of the young adult surveys. These are drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, military, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, and health.

**Slide 29.**

Form 2 of the young adult surveys includes these 17 subject areas (drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, social problems, major social institutions, military, interpersonal relationships, happiness, other personality variables, background, deviance and victimization, and health).

**Slide 30.**

These are the subject areas included in Form 3 of the young adult surveys. These are drugs, education, work and leisure, sex roles and family, populations concerns, conservation, materialism, equity, religion, politics, social problems, major social institutions, military, race relations, happiness, background, and health.

**Slide 31.**

Form 4. (drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, social problems, major social institutions, military, happiness, background, and health)

**Slide 32.**

And Form 5 of the young adult surveys. These are drugs, education, work and leisure, sex roles and family, populations concerns, conservation, materialism, equity, religion, politics, social problems, military, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health.

**Slide 33.**

Finally, these are the subject areas included in Form 6 of the young adult surveys. (drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health)

Again, only part of subtopics are included in certain forms.

**Slide 34.**

The subject areas highlighted in blue on this slide (drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, happiness, background, and health) are available in all forms of the young adult surveys.

**Slide 35.**

For the midlife and older adult surveys, one survey form is distributed to respondents at each age.

**Slide 36.**

At age 35, these subject areas are included: drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health.

**Slide 37.**

The age 40 survey includes 16 subject areas: drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health.

**Slide 38.**

At age 45, the same 16 subject areas are included: drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health.

**Slide 39.**

This is a list of the subject areas included in the age 50 survey: drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, social problem, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health.

**Slide 40.**

This is for age 55: drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, social problem, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health.

You may have noticed that there are not many changes in subject areas across ages in the midlife and older adult surveys. Very similar subject areas are included at each age.

**Slide 41.**

These are the subject areas included in the age 60 survey: drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, social problem, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health.

**Slide 42.**

The subject areas highlighted in blue are available in the midlife and older adult surveys. (drugs, education, work and leisure, sex roles and family, conservation, materialism, equity, religion, politics, social change, interpersonal relationships, race relations, concern for others, happiness, other personality variables, background, deviance and victimization, and health)

Almost the same subject areas are included at each age in the midlife and older adult surveys.

**Slide 43.**

This concludes Part 2 of the web tutorial on form-specific topics.

This tutorial was produced at the University of Michigan with funding from the National Institute on Drug Abuse.

Voice recording was made by Jon Meerdink at ISR Communications.

Please send comments and questions to [mtfinformation@umich.edu](mailto:mtfinformation@umich.edu).